



What I See?, The Daily Life of Thee

Massachusetts Curriculum Writing Framework

Grade Levels 3-5: *In all grade levels, students are to progressively write narratives in prose or poem form to develop experiences or events using effective literary techniques, descriptive details, and clear sequences.*

Grade Level Standards: GL3: (W.3.3) (W.3.6) (W.3.7) (W.3.8)

GL4: (W.4.3) (W.4.4) (W.4.5) (W.4.6) (W.4.7) (W.4.8)

GL5: (W.5.3) (W.5.4) (W.5.5) (W.5.6) (W.5.7) (W.5.8)

Summary and Objective: *Students will research the lives of children during the colonial times using books, digital resources, and artifacts. They will become familiar with the routines, expectations of labor, belongings and dress of both the white and African American children of this time. Each student will select a rag doll from those offered, adopt their identity and write daily events from the doll's point of view.*

Materials for Lesson: Writer's notebooks (planning and drafting), quill pens, singed paper (for final product), book sources, technology devices, time period artifacts (clothes, nine pins etc.)

Digital Resources:

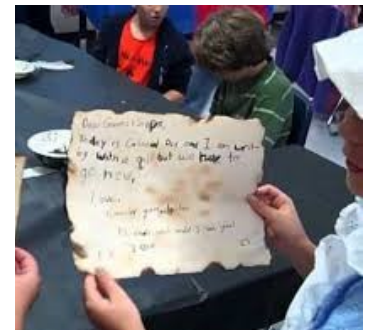
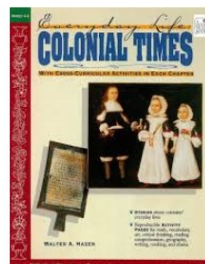
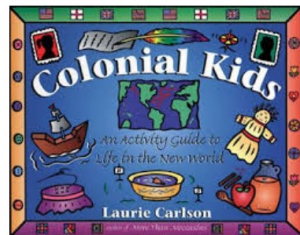
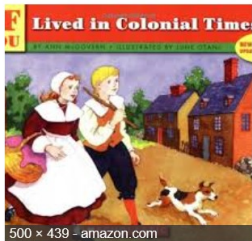
www.americancenturies.mass.edu

www.williamsburgkids.com

www3.gettysburg.edu

[games colonial children played](#)

Book Resources:



One example of student work

Teaching the Lesson: Read the book resources, direct students through the online resources and allow students to explore artifacts to gather knowledge of the activities of a child's life in colonial times. Some questions to consider for discussion:

- ◆ How were the lives of white and African American children in colonial times the same and different?
- ◆ How was the majority of the children's time spent in the colonial era?
- ◆ How do the lives of colonial children differ from the children of today?

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Directions: Choose a rag doll from the following selection. Write about the daily activities that the doll would see as it accompanies its child from the time it gets up until the time it goes to bed. Make sure your writing reflects the doll's point of view. Use the box below to plan your writing. Use your writer's notebook to make the first draft, revise and edit. The final draft will be written with a quill pen on special paper. See the picture below.



These rag dolls are featured on the www.americancenturies.mass.edu website. Click on the qr code above to learn about each doll.

Planning: Which doll did you choose? _____

Why?: _____

Activities (Make a list of the activities your doll sees.):

